

## Grammar, Vocabulary, and Pronunciation

## GRAMMAR

- 1 1 me to try  
2 not asking  
3 on paying  
4 not to give up  
5 buying  
6 to cut
- 2 1 being photographed  
2 's being redecorated  
3 was being shown  
4 be fined  
5 to be beaten  
6 are thought  
7 be wrapped  
8 is said
- 3 1 We decided to get the painting valued by an expert.  
2 I'm going to have my bad tooth taken out tomorrow.  
3 I had my car fully checked before I sold it.  
4 Will you have your house painted exactly the same color?  
5 Why would anyone want to get their lips made bigger?  
6 We're having our new heating system installed in two weeks.

## VOCABULARY

- 4 1 verdict  
2 stalking  
3 smuggled  
4 witnesses  
5 questioned  
6 sentenced  
7 judge  
8 kidnappers  
9 acquitted  
10 blackmailed
- 5 1 biased  
2 reviews  
3 censored  
4 freelance  
5 reporter  
6 commentator  
7 gossip  
8 sensationalist  
9 newsreader  
10 vows

## PRONUNCIATION

- 6 1 murderer  
2 drugs  
3 score  
4 accuse  
5 jury
- 7 1 co|mmen|ta|tor  
2 pre|sen|ter  
3 pa|pa|ra|zzi  
4 man|slaugh|ter  
5 kid|napp|ing

## Reading and Writing

## READING

- 1 1 F  
2 C  
3 A  
4 E  
5 B

## WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 points)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

## Listening and Speaking

### LISTENING

- 1 Speaker 1: D  
Speaker 2: E  
Speaker 3: F  
Speaker 4: B  
Speaker 5: C

- 2 1 instead of the phone and email  
2 travel plans  
3 opening  
4 limit how much people can see  
5 at work

### SPEAKING

**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 points)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1**
- 1 to be beaten
  - 2 be wrapped
  - 3 are thought
  - 4 is said
  - 5 being photographed
  - 6 was being shown
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- 1 Will you have your house painted exactly the same color?
  - 2 Why would anyone want to get their lips made bigger?
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  - 5 I had my car fully serviced before I sold it.
  - 6 We decided to get the painting valued by an expert.
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- VOCABULARY**
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**PRONUNCIATION**

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- 7**
- 1 accuse
  - 2 jury
  - 3 murderer
  - 4 drugs
  - 5 score

**Reading and Writing****READING**

- 1**
- 1 D
  - 2 F
  - 3 E
  - 4 B
  - 5 A

**WRITING**

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## Listening and Speaking

### LISTENING

- 1 Speaker 1: C  
Speaker 2: D  
Speaker 3: E  
Speaker 4: A  
Speaker 5: F

- 2 1 the number of strangers using them  
2 travel arrangements  
3 delete  
4 friends of friends  
5 the loss of a job

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